

**Estabrook Elementary School
Lexington Public Schools
2009-2011 School Improvement Plan**

SMART Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person Responsible
<p>Goal 1: Literacy</p> <p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level 2. Identify technology tools to aggregate and analyze student performance data 3. Provide professional development for staff regarding collection and analysis of data 4. Continue to provide professional development regarding effective literacy instruction and the design of balanced literacy block 5. Implement Aimsweb RtI pilot in grades 1,2 6. Utilize the SMART Goal process within PLC teams to determine current levels of performance and to monitor and improve students progress. 7. PLC teams will develop a formative assessment tracking protocol/tool 8. Implement and refine Tier I, II, and III intervention / instruction 9. Participate in system-wide ELA curriculum review 10. Continue focus on non-fiction writing 	<p>2009-2010</p>	<ul style="list-style-type: none"> • MCAS Scores • District Wide Literacy assessments • Grade level common assessments 	<p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Specialist Teachers Technology Director Support Staff Literacy Coach Extended Learning staff</p>

<p>Goal 2: Math</p> <p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level 2. Identify technology tools to aggregate and analyze student performance data 3. Pilot FASTTMATH software for instruction, assessment of basic facts 4. Provide professional development for staff regarding collection and analysis of data 5. Utilize the SMART Goal process within PLC teams to determine current levels of performance and to monitor and improve students progress. 6. PLC teams will develop a formative assessment tracking protocol/tool 7. Identify and develop a tiered intervention system for mathematics K-5 8. Provide professional development regarding updated differentiation strategies. 	<p>2009-2010</p>	<ul style="list-style-type: none"> • MCAS Scores • District Wide Math assessments • Grade level common assessments 	<p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Specialist Teachers Technology Director Support Staff Math Intervention Specialist Extended Learning staff</p>
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<p>Goal 3: Community Building: Promote a culture of home & school collaboration</p> <p>Increase opportunities for students, staff, and parents to communicate and collaborate effectively for the learning of all students.</p>	<ol style="list-style-type: none"> 1. Support and refine Professional Learning Communities(PLC's) <ol style="list-style-type: none"> a. Develop PLC Teams b. Develop Goals Focused on Student Achievement in Math or Language Arts c. Provide Professional Development for staff on PLCs 2. Strengthen community building among all stakeholders: <ol style="list-style-type: none"> a. Implement LPS diversity curriculum b. Implement Principal / PTA newsletter c. Promote technology use, such as improving website, to enhance communication d. Assess & enhance home / school communication & relationships with METCO families e. Support recycling & district energy initiatives f. Review and explore past, current and future activities / enrichment opportunities for students. g. Examine and / or develop student leadership opportunities 	<p>2009-2010</p>	<ul style="list-style-type: none"> • Evidence of Team SMART Goals • Evidence implementation of formative assessments • Evidence of instructional best practice • Home / School communication tools are implemented • Activities & enrichment opportunities have been assessed and / or developed / enhanced • Student-led opportunities / student leadership opportunities are promoted schoolwide. 	<p>All Grade Level Teachers & Specialists will develop collaborative teams which will focus on student learning. Teams will:</p> <ul style="list-style-type: none"> • Analyze data • Develop SMART goal • Engage in formative assessment • Monitor progress • Refine instruction • Teacher survey data after implementing diversity curriculum • Teacher / Parent feedback about effectiveness of home / school communication tools • Activities, enrichment opportunities and student leadership opportunities are enhanced and / or increased. 		<p>Faculty, Administration, Central Office Administration Estabrook Staff Technology Staff</p> <p>Estabrook Staff and Administrators Parents / Families Students METCO Staff PTA Site Council</p>
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Estabrook School Site Council

Sandra Trach	Principal	Kim Coburn	Parent
Ron Sanborn	Assistant Principal/Math Specialist	Pamela Tames	Parent
Caroline St. Onge	Grade Five Teacher	Vacant Seat	Parent
Nancy Wilson	Grade One Teacher		