

Lexington Public Schools
2007-2009 Elementary School Improvement Plan
Estabrook School, Martha Batten, Principal

The Lexington Public School Elementary Principals, in keeping with a system-wide focus on improving school achievement, have collaborated in developing common goals and expectations that support the 2007-2008 system goals to:

- 1.** Ensure that the academic, social and emotional needs of students are identified and matched with appropriate and effective curriculum and instructional experiences.
- 2.** Ensure that faculty and staff are of high quality and are enabled and supported to perform at the highest possible professional level.

This plan is linked to our system-wide goals, as well as articulating ways in which our individual school efforts may diverge.

The Estabrook School is a vibrant and challenging learning environment with a richly diverse population of students, a strong faculty and staff, and a supportive and enthusiastic parent community. The school has 423 students, 21 classrooms, and 1 district wide Care program. An unusual feature of the school building is a lack of a cafeteria, which limits space for before and after school offerings. The Estabrook School is committed to building and sustaining a learning community for all, with a focus on high levels of learning for every child and adult.

“Creating a collaborative culture is the single most important factor for successful school improvement initiatives and the first order of business for those seeking to enhance the effectiveness of their school.” Eastwood and Lewis

Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person responsible
<p>Goal 1: Literacy</p> <p>Increase student achievement on both formal and informal assessments of literacy skills and knowledge.</p>	<p>System-Wide Links</p> <p>1C. Continue to expand the district’s capacity to use data to assess programs and student work.</p> <p>2A. Support teacher professional development</p> <ul style="list-style-type: none"> • focus on development of professional learning communities • provide embedded professional development <p>2C Expand the capacity of the school system to deliver services</p> <ul style="list-style-type: none"> • increase collaboration among all educators in order to provide coordinated delivery of instruction and learning opportunities • continue to review and expand service delivery models 					
	<ul style="list-style-type: none"> • Build database reflecting students’ performance level • Analyze student performance data • Investigate the use of a literacy block schedule that supports the coordination of literacy services • Utilize PLC groups to determine strategies to improve student achievement • Set and evaluate performance improvement targets • Identify and implement Tier I, Tier II, and Tier III interventions and provide professional development in these areas. • Develop grade level common assessments • Pilot the Units of Study writing curriculum 	<p>2007-2009</p>	<ul style="list-style-type: none"> • MCAS Scores • District Wide Literacy Assessments • Grade level common assessments 	<p>All students will meet or exceed the benchmarks outlined on the Literacy Assessment grid including: Scott Foresman unit assessments, DRA scores, fluency goals, and proficiency on the MCAS and/or meet IEP Goals</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Support Staff METCO tutor Literacy Coach</p>

Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person responsible
<p>Goal 2: Mathematics</p> <p>Increase student achievement on both formal and informal assessments of math skills and knowledge.</p>	<p>System-Wide Links</p> <p>1A. Conduct Year 2 of the K-12 curriculum review of Mathematics</p> <ul style="list-style-type: none"> • plan sustained professional development • provide lesson-modeling, coaching and mentoring opportunities for teachers • identify ways that teachers and students can effectively use new technology • meet with grade-level teams and curriculum specialists to share best practices <p>1C. Continue to expand the district’s capacity to use data to assess programs and student work</p> <p>2A. Support teacher professional development</p> <ul style="list-style-type: none"> • focus on development of professional learning communities • provide embedded professional development <p>2C Expand the capacity of the school system to deliver services</p> <ul style="list-style-type: none"> • increase collaboration among all educators in order to provide coordinated delivery of instruction and learning opportunities • continue to review and expand service delivery models 	2007-2009	<ul style="list-style-type: none"> • MCAS Scores • District Wide Math Assessments • Grade level common assessments 	<p>-All students in grades k-2 will demonstrate proficiency on the Oral Assessments outlined in the Mathematics Core Assessment Grid and/or meet IEP goals.</p> <p>- All students in grades 3-5 will score proficient or higher on the MCAS assessment and end of year EDM assessment and/or meet IEP goals</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Support Staff METCO tutor Math Intervention Specialist</p>

Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person responsible
<p>Goal 3: Strengthen Overall School Effectiveness (Factors Identified from Research that Influence Achievement – Marzano, 2003)</p> <ul style="list-style-type: none"> • challenging goals • effective feedback • parent & community involvement • safe & orderly environment • staff collegiality & professionalism • classroom management • motivation 	<p>1C. Expand the district’s capacity to use data to assess programs and student work 1D. Continue to improve the safety programs in all schools 2A. Ensure faculty and staff are enabled and supported to perform at the highest possible level</p> <ul style="list-style-type: none"> • support PLC’s as a way to respond to <i>assessed student needs</i> • provide embedded professional development tied to new curriculum and <i>instructional implementations</i> <p>2C. Expand the capacity of the school system to deliver services</p> <ul style="list-style-type: none"> • increase collaboration among all educators • review and expand service delivery models 	<p>2007-2009</p>	<ul style="list-style-type: none"> • Staff Assessments of Open Circle will show trends of improvement of the school’s social and emotional climate • Survey parents about the school climate and culture 	<p>The ratings for the school climate and culture will be scored in the positive range on 85% or more of the completed surveys.</p> <p>Separating bus and car drop off and pick.</p> <p>Traffic study completed</p> <p>Rotary redesigned</p> <p>Fewer referrals to the office</p> <p>Volunteer booklet created</p>		<p>Administration, Faculty, and PTA</p> <p>Central Office Police Fire Department DPW</p> <p>District Technology personnel</p>